

Nehru Yuva Krida & Sanskrutik Mandal, Chikhli's

## Late. Bhaskarrao Shingane Arts, Prof. Narayanrao Gawande Science & Ashalata Gawande Commerce College,

Lavala Road, Sakharkherda. Tq. Sindkhed Raja, Dist. Buldana (M.S.) - 443202 Re-Accredited by NAAC With 'A' Grade (3.02 CGPA)



Prof. N. S. Gawande Secretary

Contact No. 9822364082

Dr. N. N. Gawande Principal

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Date: 29/11/2029



**Criteria I: Curricular Aspects** 

## 1.3: Key Indicator Curriculum Enrichment

# 1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

| Sr. No | Metric No. | Document Details   |
|--------|------------|--|
| 01     |            | Description about the Institution integrates crosscutting issues |
|        |            | relevant to Professional Ethics, Gender, Human Values,           |
|        | 1,         | Environment and Sustainability into the Curriculum               |
| 02     | 1.3.1.     | List of institution Integrates crosscutting issues relevant to   |
|        | 1.5.1.     | Professional Ethics, Human Values, Environment and               |
|        |            | Sustainability into the Curriculum                               |
| 03     |            | Syllabus Copies of concern subject which include institution     |
|        |            | integrates crosscutting issues relevant to Professional Ethics,  |
|        |            | Human Values, Environment and Sustainability into the            |
|        |            | Curriculum   |

Late Bhaskarrao Shingane Arts, Prof. Naravarrao Gawande Science & Ashalata Gawande Commerce College, Sakharkherda, Tq. S. Raja Dist. Buldana

### 1.3.1 Institution in egrates crosscutting issues relevant to Professional Ethics,

#### Gender, Human Values, Environment and Sustainability into the Curriculum:

This is to certify that LateBhaskarrao Shingne Arts, Prof. Narayanrao Gawande Science and Ashalata Gawande Commerce College Sakharkherda (Formerly Called as Late Bhaskarrao Shingne Arts College) located at rural place Sakharkherda. The college was started with B.A. as the main stream in the year 2000 which is affiliated to S.G.B. Amravati University. The commerce and science stream was started in the year 2008 with same affiliation. The institution imparts the knowledge of Arts and Science faculties through courses of B.A, B.Sc, M.A and M.Sc with research centre in 07 subjects. The institution provides the higher education in this remote and backward region. Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

We are catering to the rural masses and tribal populace; efforts are being to integrate the various cross cutting issues through the curriculum by the university and through Add-on courses, supporting activities etc. by the college. Being an affiliated college, the institute meticulously follows the curriculum prescribed by the by the university. The university integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum.

#### **Environment and Sustainability in curriculum:**

Course in Environment studies is compulsory for the second year UG students of all the programmes. The course introduces the students to its multidisciplinary nature and also emphasizes on the renewable resources and the problems associated with environment. Apart from environmental studies there are number of courses in the curriculum that cater environment and sustainability issues, such as Literature, Commerce, Chemistry, Zoology, Botany, Physics etc. Institute has organized Environmental Awareness Programmes and Rally arranged on save water. College has environmental awareness and garden committee has initiated the activity of nature awareness activity for college students with the aim to create environmental consciousness among the students. The institution conducts environmental awareness programmes like tree plantation and plant species preservation, rainwater

harvesting, village cleanliness, plastic free drives etc. Initiatives are taken in solid, liquid and chemical waste management No Vehicle Day on Saturday is practiced once a week to make awareness about environment and pollution. In institution Capus Solar power LED bulbs to save energy and minimize environment pollution. Green audit is done by external agency.

#### Human Values and Professional Ethics in Curriculum:

To inculcate human values the college has introduced Add on program in human rights and human values, run by the department of political science. There are number of courses in UG and PG curriculum that deal with the issues of Human values and professional ethics. The course in UG Political Science deals with Fundamental Right and Duties, Justice, Liberty and Equality, Democracy, Sovereignty etc. In addition to these the college runs Soft Skills training programs for UG and PG students. The college has signed the MoU with institution / industries for soft skills training. The courses related to literature offer number of human values such as non-violence, For students in Commerce faculty the courses like Business Ethics, Business communication and Professional Values are being offered at UG level. The intended learning outcomes of these courses are to identify concept of business ethics. profession and values, and describe Indian Ethical Practices in marketing, advertising and Employment. The IQAC and department of college (science/commerce/arts and library) has organized workshop and webinars on Intellectual Property Rights and Reference Management Tools, plagiarism etc. The institution organizes 'Yuva Din' (12<sup>th</sup> Jan) to pay homage to Swami Vivekanand by organizing guest lectures of the eminent speakers. To promote students, the important place of books in the life, Vaachan Prerna Din (15<sup>th</sup>Oct) is marked in the institution every year.

#### **Gender Sensitization:**

Gender sensitization and gender equity are of immense importance for a just society. In our curriculum numbed of courses offered by the Literature, Social Sciences, Home economics and Life Sciences departments deal with the issues of gender sensitization and gender equity. The college has fully functional counselling centre. Through this centre we have organized workshops on Pre-Marital Counselling and gender sensitization and gender equity. The college organizes self-defence training and Personality Development workshops, adventure camp for girls. Institution never discriminates among boys and girl students and

promotes all to participate in every extracurricular and co-curricular activities like Cultural program, NSS, Sports and the University Level Cultural program like 'Youa Mohoshatav', etc. It is found that, students are very enthusiastic to participate in the special annual camp of NSS organized at the adopted village, Various activities are organized like Cleanliness, Soil and Water Conservation Campaign, Blood Donation, Tree Plantation, Wild-life Conservation, Foeticide Awareness Campaign, Plastic Eradication, Use of organic fertilizers etc. In the institution, various programs are conducted to develop the personality and health of the students. Legal advisors, doctors and psychologists are invited to guide the students. As health is very important for girls, female doctors are invited for medical check-up and guidance about nutritious diet, cleanliness, exercise, hygiene etc. Programs on Women Empowerment are organized in the institution. A set of CCTV cameras at every important spot in the premises for the safety of the girls.



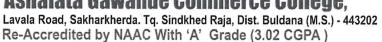
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Late Bhaskarrao Shingane Arts, Prof. Naravarrao Gawande Science & Ashalata Gawande Commerce College, Sakharkherda, Tq. S. Raja Dist. Buldana



Nehru Yuva Krida & Sanskrutik Mandal, Chikhli's

## Late. Bhaskarrao Shingane Arts, Prof. Narayanrao Gawande Science & Ashalata Gawande Commerce College,





Prof. N. S. Gawande Secretary Dr. N. N. Gawande Principal

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Dist. Buldana

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Fax: 07264-266211

Website: www.lbsangsagcc.org

Ref.No.

Date:

1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

| Sr.<br>No. | Topic in the syllabus/Activity conducted                 | Program         | Course and Class     | Addressed Cross cutting Issue                |
|------------|--|-----------------|----------------------|--|
| 01         | Compulsory course on environment studies session 2016-17 | All UG programs | 2 <sup>nd</sup> year | Environment and sustainability               |
| 02         | Lab Safety   | Chemistry       | S.Y. M.sc Sem-III    | Environment and sustainability               |
| 03         | Food & Cosmetic Analysis                                 | Chemistry       | S. Y. M.sc Sem-IV    | Environment and sustainability               |
| 04         | Forensic & Fuel Analysis                                 | Chemistry       | S. Y. M.sc Sem-IV    | Environment and sustainability               |
| 05         | Explosives and Chemical Weapons                          | Chemistry       | S. Y. M.sc Sem-III   | Environment and sustainability               |
| 06         | Chemical, biochemical and biosensors:                    | Chemistry       | S. Y. M.sc Sem-IV    | Environment and sustainability               |
| 07         | Research and Publication Ethics                          | Chemistry       | F. Y. M.sc Sem-I     | Professional Ethics                          |
| 08         | IPR intellectual property rights                         | Chemistry       | F. Y. M.sc Sem-I     | Professional Ethics                          |
| 09         | Address at the Parliament of the World's Religions       | English         | F.Y.B.A. Sem-I       | Human Values, Environment and Sustainability |
| 10         | Education Provides a Solid Foundation                    | English         | F.Y.B.A. Sem-I       | Professional Ethics                          |
| 11         | The Dispenser of Holy Water                              | English         | F.Y.B.A. Sem-I       | Human Values                                 |
| 12         | The Happy Prince   | English         | F.Y.B.A. Sem-I       | Human Values                                 |
| 13         | The Quality of Mercy                                     | English         | F.Y.B.A. Sem-I       | Human Values                                 |
| 14         | Indian Weavers   | English         | F.Y.B.A. Sem-I       | Environment and Sustainability               |

| 15 | The Lotus                                   | English | F.Y.B.A. Sem-I    | Human Values                                       |
|----|---|---------|-------------------|--|
| 16 | Success is Counted Sweetest                 | English | F.Y.B.A. Sem-I    | Gender   |
| 17 | The Responsibilities Young Citizens  (M.S.) | English | F.Y.B.A. Sem-II   | Human Values                                       |
| 18 | A Career                                    | English | F.Y.B.A. Sem-II   | Human Values                                       |
| 19 | A Simple Philosophy                         | English | F.Y.B.A. Sem-II   | Human Values                                       |
| 20 | In Sahyadri Hills                           | English | F.Y.B.A. Sem-II   | Human Values                                       |
| 21 | A psalm of Life                             | English | F.Y.B.A. Sem-II   | Human Values                                       |
| 22 | On his Blindness                            | English | F.Y.B.A. Sem-II   | Human Values                                       |
| 23 | Daffodils                                   | English | F.Y.B.A. Sem-II   | Environment and Sustainability                     |
| 24 | Leave this Chanting and Singing             | English | F.Y.B.A. Sem-II   | Human Values                                       |
| 25 | The Way to Equal Distribution               | English | S.Y.B.A. Sem-III  | Human Values,<br>Environment and<br>Sustainability |
| 26 | The Devoted Friend                          | English | S.Y.B.A. Sem-III  | Professional Ethics                                |
| 27 | The Mother of a Traitor                     | English | S.Y.B.A. Sem-III  | Human Values                                       |
| 28 | Values in Life                              | English | S.Y.B.A. Sem-III  | Human Values                                       |
| 29 | Love's Philosophy                           | English | S.Y.B.A. Sem-III  | Human Values                                       |
| 30 | God's Grandeur                              | English | S.Y.B.A. Sem-III  | Environment and Sustainability                     |
| 31 | The Priest of Nature                        | English | S.Y.B.A. Sem-III  | Human Values                                       |
| 32 | The Toys                                    | English | S.Y.B.A. Sem-III  | Gender   |
| 33 | India: What Can it Teach Us? -              | English | S.Y.B.A. Sem-IV   | Human Values                                       |
| 34 | After Twenty Years                          | English | S.Y.B.A. Sem-IV   | Human Values                                       |
| 35 | The Homecoming                              | English | S.Y.B.A. Sem-IV   | Human Values                                       |
| 36 | The Story of an Hour                        | English | S.Y.B.A. Sem-IV   | Gender   |
| 37 | Gather Ye Rose Birds While Ye May           | English | S.Y.B.A. Sem-IV   | Human Values                                       |
| 38 | Leisure                                     | English | S.Y.B.A. Sem-IV   | Human Values                                       |
| 39 | Nature                                      | English | S.Y.B.A. Sem-IV   | Environment and Sustainability                     |
| 40 | The Village Song                            | English | S.Y.B.A. Sem-IV   | Human Values                                       |
| 41 | The Open Window                             | English | T.Y.B.A. Sem - V  | Human Values                                       |
| 42 | The Three Hermits                           | English | T.Y.B.A. Sem –V   | Human Values                                       |
| 43 | What is Swaraj?                             | English | T.Y.B.A. Sem –V   | Human Values                                       |
| 44 | A Letter to his Son                         | English | T.Y.B.A. Sem –V   | Human Values                                       |
| 45 | Bangle Sellers                              | English | T.Y.B.A. Sem –V   | Gender   |
| 46 | The Mountain and the Squirrel               | English | T.Y.B.A. Sem –V   | Human Values                                       |
| 47 | Quality                                     | English | T.Y.B.A. Sem - VI | Human Values                                       |
| 48 | Miss Brill                                  | English | T.Y.B.A. Sem –VI  | Human Values                                       |
| 49 | My Financial Career                         | English | T.Y.B.A. Sem –VI  | Human Values                                       |

| Socrates and the Setrophysics   Social Status of Women   Hindi   S. Y B. Com Sem   Human Values and Professional Ethics   Social Status of Women   History   S. Y B. A Sem-II   Gender Equity   S. Y B. A Sem-II   Gender Equity   Gender Eq  |     | and Maryamao Gawando   | 196       |  |  |
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| 00 | Environment                      | Botany    | 1. 1. D.SC SCIII-1  | Sustainability      |
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| 07 | Train normones                   | Botany    | 1. 1. D.SC SCIII-1  | Sustainability      |
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|    | Role of plant in righteurture    | Dotairy   | 1. 1. D.Sc Sciii-1  | Sustainability      |
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|    | Genetic Editing                  | Botany    | 1. 1. D.SC SCIII 1  |                     |
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| 124 | SwarajyaSankalpikaRashtramata<br>Jijau | Marathi | T. Y. B.A Sem-VI    | Human Rights                       |
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