YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

LATE BHASKARRAO SHINGNE ARTS PROF NARAYANRAO GAWANDE SCIENCE AND ASHALATA GAWANDE COMMERCE COLLEGE SAKHARKHERDA

- Name of the Head of the institution — DR NILESH N. GAWANDE

- Designation — PRINCIPAL

- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — +919822364082

- Mobile no — +919822364082

- Registered e-mail — lbsac336@sgbau.ac.in

- Alternate e-mail — ngawande2010@gmail.com

- Address — LATE BHASKARRAO SHINGNE ARTS PROF NARAYANRAO GAWANDE SCIENCE AND ASHALATA GAWANDE COMMERCE COLLEGE SAKHARKHERDA

- City/Town — SAKHARKHERDA

- State/UT — MAHARASHTRA

- Pin Code — 443202

2.Institutional status

- Affiliated /Constituent — AFFILIATED

- Type of Institution — Co-education

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **SANT GADGE BABA AMRAVATI UNIVERSITY AMRAVATI**

- Name of the IQAC Coordinator **DR VISHAL RAMCHANDRARAO PANSE**

- Phone No. **7588883286**

- Alternate phone No. **9130395104**

- Mobile **7588883286**

- IQAC e-mail address **lbsaciqac@gmail.com**

- Alternate Email address **lbsaciqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.lbsangsagcc.org/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.lbsangsagcc.org/pages/academic_calender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.43	2016	16/09/2016	15/09/2021
Cycle 2	A	3.02	2022	26/07/2022	25/07/2027

6.Date of Establishment of IQAC **22/03/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Academic Calendar for the session was more holistic in approach and its successful implementation was monitored by IQAC`

`Encourage faculty, staff and students for paper publications in various National and International conference, workshops, seminars, by online mode`

`Conducting Student satisfaction survey (SSS), feedback from stakeholders on teaching and learning process, analyzing the report and providing suggestions to the Principal and CDC related to this survey as per the NAAC revised guidelines.`

`Academic and administrative audit (internal and external) and Library audit, Green energy audit and Fire safety audit`

`Academic development was ensured through systematic check points. Many activities were organised by IQAC with the collaboration of department by online mode to bridge the skill gap with the vision to promote institutional Social Responsibility activities with importance.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Calendar Design	The Academic Calendar for the session designed more elaborative
Academic and administrative audit	Internal and External Academic and Administrative Audit conducted and suggestions given to concerning department
Preparation of students satisfaction survey , and taken students feedback and ATR	Students satisfaction survey & Feedback report has been taken by IQAC and ATR prepared and uploaded on website
Organisation of Guest lectures/ invited talk for the students	Guest lectures/ invited talk for the students was organised
Organisation of Workshop/ FDP /Seminar	Workshop/ FDP /Seminar was organised
Online courses Availability	Online courses provided with through IIT Mumbai support

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/11/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Mobile no	+919822364082
• Registered e-mail	lbsac336@sgbau.ac.in
• Alternate e-mail	ngawande2010@gmail.com
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• State/UT	MAHARASHTRA
• Pin Code	443202
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• Location	Rural
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• Name of the IQAC Coordinator	**DR VISHAL RAMCHANDRARAO PANSE**
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• IQAC e-mail address	**lbsaciqac@gmail.com**
• Alternate Email address	**lbsaciqac@gmail.com**
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	05/12/2022

15.Multidisciplinary / interdisciplinary

Late B.S.Arts Prof.N.G.Science & A.G.Commerce College, Sakharkherda is a multidisciplinary college that runs programmes like B.A., B.Com, B.Sc., M.Sc. ,B.Voc with Ph.D. The institutional approval towards the integration of humanities & science is reflected in most of the CBCS /NEP syllabi prescribed

by the affiliating university. Besides, the college offers flexible & innovative curricula through various Short Term Courses, Career Oriented Courses & skill courses which is mainly designed by the faculty members of the college establishing their own BoS. Course coordinators allot the projects/Assignments/Unit Test/ Field Visit to the students that mainly cover community engagement, environmental & value-based education which develop holistic & multidisciplinary approach to education. The college has university recognized research lab with adequate facilities as well as 12 research supervisors which is supportive to introduce integrated four years degree course with research as integral component. So it is possible to the college to introduce multidisciplinary as well as interdisciplinary courses to transform the college into degree awarding college as proposed in NEP 2020 enables the students to find solutions to any issue or challenge in the society. The academic collaboration with the established multidisciplinary sister branches and also with other academic institute and industry partner is also possible. Such blend of core subjects and interdisciplinary approach will help students to shape their career options. Total enrolment of the student is more than 1600 in our college.

16.Academic bank of credits (ABC):

Being affiliated to Sant Gadge Baba Amravati University, Amravati, Our college is bound to follow the courses, syllabi and other rules & regulations of the affiliating University. Though, the institute is registered for IIT Mumbai online courses. The students are encouraged for enrolling online courses from where the students may earn credits from renowned HEIs. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Under-Graduate level and NEP at Post Graduate level. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. The institute also register for the ABC. Teachers are encouraged to design innovative assessments within the university approved framework. For example, online assignments, animated quizzes, assignment on local historical places etc. are considered for internal assessments.

17.Skill development:

The affiliating university initiated the implementation of learning outcome based curriculum framework for the PG programme

which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use to socio-economical development. Most of the skills are taught through syllabus prescribed by the affiliating university which is consistent with the objectives of NEP for fostering quality education. Besides, the college has started 17 skill/ Add-on courses that are run under 'Lbsac Skill Centre'. At least one course is made mandatory to all students (while completing his/her graduation) at undergraduate level. The curriculum of each course is flexible that creates positivity among the students with other values & life skills. The college offers these courses to the students on campus modular modes. For example, the college runs "vermicomposting & vermiculture" skill development course. Apart from that B.Voc. degree programs were introduced in 2018-2019 aligned to the National Skills Qualification Framework (NSQF). Three degree programs have also been offered under the NSQF. By introducing the Project work, summer training programmes, internship and industrial training programmes, the bench skills of the students will be enhanced

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has integrated the Indian knowledge system into the curriculum of COCs, STCs and Skill courses that are designed accordingly. Marathi the Indian language is used to taught BA, BCom courses and Commerce, BVoc and science faculty members use bilingual method in their classrooms.Teachers are encouraged to prepare and teach the vocational programs in the vernacular. Teachers of the conventional programs have YouTube videos explaining in the regional language/ bilingually. Value added courses like the Pali & Prakrit, Urdu, Sanskrit for deciphering historical documents, collaborative yoga workshops, videos with subscripts, cultural activities including traditional and folk performances are all steps for integrating the Indian language and culture into the curriculum in view of NEP 2020. The curriculum under the CBCS /NEP of the affiliating University have included courses on Indian history and culture. Offering Value added certificate Courses in Human Rights, Gandhian Thought, Social Values and Norms, Pali & Prakrit , aim towards the attainment of a holistic and multidisciplinary education.Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. The regional

and local arts and crafts are promoted through entrepreneurship cell of the college. Some parts of syllabi of the subjects like Botany, and Literatures are based on traditional and ancient aspect to promote regional knowledge and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Higher Education Qualification Framework (NHEQF) under the NEP 2020 focuses on academics, vocational and relevant experiential learning to develop graduate attributes. The college provides facilities for innovative activities in the incubation centre. The institute plans to take improved steps to attain POS, PSOs and COs. The college has planned to capture outcomes through timetable for assignments, unit test, mid-term exams, university exams, practical exams and variety of field projects. Students are encouraged to participate in various quizzes, trade fair, innovation, competition, etc. for exploring the practical side of their learning and promoting innovation among students. The college also conducts on campus interview for placement, model presentation, book exhibition.

20.Distance education/online education:

The focus of the NEP 2020 on distance/ online education aims at wider dissemination of knowledge and skills. Our teachers have delivered online add on and value-added courses. The institute has ICT based facilities for imparting online/ blended learning. Teachers have done FDPs on SWAYAM, PMMMNITT on creating and delivering online content and MOOCs. They are encouraged to develop more online study material. We plan to develop more effective online courses for academic and vocational skills and multilingual videos with subscripts for accessibility.Though the college runs Centre for Distance Education of YCMOU Nasik. More than 200 students sought admission for BA Programme of YCMOU. College has developed the ICT based facilities for imparting online education. Most of the faculty members are using blended learning method now a days.

Extended Profile

1.Programme

1.1   **292**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **515**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 **515**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **15**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 **22**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **15**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**292**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**515**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**15**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	**22**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	15

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	80
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6779463
4.3 Total number of computers on campus for academic purposes	85

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar ,teaching plan get prepared and the same gets communicated to the students in advance. IQAC devises a roadmap regarding the effective curriculum delivery. Varied teaching strategies such as Lecture methods, participative learning, cooperative learning, experiential learning, ICT enabled lectures and field work/project are being adopted by the faculties. As an affiliated college we follow the curriculum designed by Sant Gadge Baba Amravati University, Amravati. Time-table committee which prepares the time-table for the college for the entire session. At the beginning of every academic session, a comprehensive teaching plan is prepared by every department/ teacher of the college which includes the delivery of lectures, tutorials and practical. At the beginning of every academic session, the Principal addresses the newly admitted

students in 'Induction program" . This program orients the students about: facilities and welfare schemes available, maintenance of discipline, add-on courses and extra-curricular activities.Teachers gives information about curriculum. Teaching plan is prepared before commencement of Academic Session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.lbsangsagcc.org/index.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is the schedule of the institute for the academic year, gives details of all academic/ administrative events take place. Being an affiliated Institute, calendar is in tune with the affiliating university's academic calendar. Before the commencement of every academic year, each department submits details of academic , cocurricular activities to the IQAC in order to prepare academic calendar prepared by IQAC after a thorough deliberation with faculty members/various stakeholders. Schedule of all curricular, co-curricular activities is highlighted in the academic calendar & makes it available to the students , faculty. It is also displayed on website for all the stakeholders. Semester wise planning of curriculum delivery is an essential aspect of academic calendar. IQAC plays a very substantial role in maintaining the academic calendar for the conduct of CIE of the students. Institute strictly adheres to the academic calendar for admission process, teaching plan, actual teaching days, vacations, CIE, University exams and various co-curricular activities etc.The academic calendar specifies the teaching-learning schedule, number of teaching days in each semester, university and institution exam schedule, co-curricular and extra-curricular activities, etc. In the beginning of the academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.lbsangsagcc.org/index.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

640

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution imparts the knowledge of Arts , Commerce and Science faculties through courses of BA, B.Com , B Sc, M A and M Sc. & research centre in 07 subjects. The institute provides the higher education in this remote and backward region. The Institute believes that integrating cross cutting issues with the curriculum would create positive impact on the students, both in terms of their education and societal commitment. The institute also conducts several awareness related activities. The college itself puts emphasis on inculcation of these cross-cutting issues. The faculty of college takes sincere efforts to make the students aware of these issues in all respect. Efforts are being taken to integrate the various cross cutting issues through the curriculum by theuniversity and supporting academic activities etc. Being an affiliated college, the institute meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum. Environment and Sustainability in curriculum

Human Values and professional Ethics in curriculum

Gender Sensitization

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

456

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.lbsangsagcc.org/pages/feedback_forms.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.lbsangsagcc.org/pages/feedback_forms.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

681

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

625

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute is located in a rural area and it is found that most of the students have learning problems. In order to guide the students properly, the institute formed a strategy to differentiate between slow learners and advanced learners. At the beginning of the academic year for first year enrolled students every subject teacher conducts suitable criteria and programme to divide the students in the above mentioned category. Most of the teacher adopted group discussion & participation of students in que & ans session to examine the learning levels of the students about a subject or topic. The teacher played the role of detached observer. He examines how student explore ideas and exchanged information. The teacher in order to examine advanced learner finds the students who present new ideas and proposal. He also examines the students who explore new possibilities.The teacher with the help of group discussion and question and answer in classroom teaching identified slow learners. While taking of the topic or subject matter few students lacks clear and logical thinking. There may be some students who are not able to express their thoughts and ideas coherently.

File Description	Documents
Paste link for additional information	https://www.lbsangsagcc.org/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1331	22

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members widely use variety of student centric activities to enhance the student

learning level of the students. Teachers select a method bearing in mind the scope of the syllabus,

availability of time and infrastructure using ICT enable tools.

Experiential Learning: Extensive skill enhancement activities are conducted through engaging

students directly from the following activities.

Science and Technology: Laboratory practicals, research projects, skill courses, field visits,

Industries, Study tours, surveys, model presentations, hands on workshops

Commerce and management: Research projects, visit to banks, local markets, small business

firms, audit units), trade fair

Humanities and Defense Study: Research projects, educational tours, language laboratory,

community radio center, Museum, surveys

Participative Learning: This method is adopted by the teacher to ensure optimum involvement of students in teaching learning process. All teachers adopt the participative method taking into

account the number of students in class and the nature of topic.

Problem Solving Method: Our Teachers adopt problem solving method to develop the logical

thinking ability among the students. Following activities and techniques are adopted by the teachers from various departments.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://www.lbsangsagcc.org/]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT in education refers to the use of computer based communication that incorporates into classroom teaching -learning instructional process. In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in the classrooms. The college provides ICT facilities to enable effective teaching learning environment. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students. Teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. Open-source Learning Management System (LMS), E – Learning Resources and ICT enabled teaching methodologies and other advanced technologies are being followed by the faculty members of our college in class rooms and Laboratories for effective teaching learning process.The academic plan with budget, lesson plan, lab manuals and study material are made available at the very beginning of the semester. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled tools like computer are being used. The college has 10 ICT enabled classrooms, 02 smart classroom and 02 ICT enable seminar hall apart from portable - ICT enabled Labs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

306

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Integration of ICT in education refers to the use of computer based communication that incorporates into daily classroom instructional process. In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. The college provides ICT facilities to enable effective teaching learning environment. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students.

Open-source (LMS), E – Learning Resources and ICT enabled teaching methodologies and other advanced technologies are being followed by the faculty members of our college in class rooms and Laboratories for effective teaching learning process.

The academic plan budget, lesson plan, lab manuals and study material are made available at the very beginning of the semester. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled tools like computer are being used. The college has 10 ICT classrooms apart from ICT enabled Labs.

Electronic resource packages like DELNET, NPTEL, N-LIST SPOKEN TUTORIAL, e-PG Pathshala and Digital Library available and teachers ,students extensively use these resources for effective teaching-learning process

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.lbsangsagcc.org/pages/examination_cell_intro.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Integration of ICT in education refers to the use of computer based communication that incorporates into daily classroom instructional process. In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. The college provides ICT facilities to enable effective teaching learning environment. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students.

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Electronic resource packages like DELNET, NPTEL, N-LIST SPOKEN

TUTORIAL, e-PG Pathshala and Digital Library available and teachers ,students extensively use these resources for effective teaching-learning process

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.lbsangsagcc.org/pages/examination_cell_intro.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the curriculum prescribed by the University. POs, PSOs and COs for all programs offered by the college are stated and displayed in each department and on the college website which are inclusive and regularly updated. The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The faculty, students, parents and other stakeholders are intimated about the program outcomes, program specific outcomes, and course outcomes in the following ways: The details of PO's, PSO's and CO's of each program offered are stated in a lucid and specific terms and are uploaded on the College website, under the link of each departments. PO's, PSO's are displayed along with QR code for CO's has been displayed in the concerned departments for the teachers and the students. Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper program and elective courses. Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level and post graduate levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.lbsangsagcc.org/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute has aim to provide the education which makes the development of the student by every aspect. The CO's/ PO's put forward by the institute target the aims and objectives of the institution. When the desired CO's / PO's gets fulfilled the institution acquires the desired target and the society benefits at large and the nation progress towards the developed country. In order to gain the attainment of the CO'sand PO's the class mentors performs his many duties with the help of different curricular , extracurricular activities, along with the teachers the admistration with the help of exams, N.S.S , Sports activities. N.S.S activities are society oriented and develop the feeling of co-operation and brotherhood. It helps the students to be the civilized persons. The attainment of the CO's, PO's ,PSO's measured by different ways. University exam is one of the ways to examine the attainment of the outcomes, also measured by the Skills observed in the students. The different aspect to which include University exam and college internal evaluations. The other aspects are the employments acquired by the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.lbsangsagcc.org/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

217

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](View_File)
Upload any additional information	[View File](View_File)
Paste link for the annual report	https://sgbau.ac.in/Examination/ExamResult.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.lbsangsagcc.org/pages/feedback_forms.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](View_File)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](View_File)
List of endowments / projects with details of grants(Data Template)	[View File](View_File)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ugc.gov.in/Home

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institute provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds. These activities help students to understand the various problems faced by the society. It enables them to find out solutions on them. In the Institute there are students associations like Science Association, Social Science Association, Commerce Association, Language Association, N.S.S. unit, Sports Arena, through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge. Activities conducted by these associations are helpful to develop leadership qualities, various skills, planning, budgeting, marketing and organizing different activities.Activities

conducted by language association are helpful to enhance the skills of languages and creative thinking. Language Association organize Spandan (wallpaper) are displayed and provided to students and teachers. They are free to express their views, research work, creative thinking, and poems. The college publishes Muktrang (Annual Magazine) and to nurture the young research minds. To enhance innovative ideas, students and teachers are encouraged to participate in Avishkar Research Festival organized

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.lbsangsagcc.org/pages/incubation.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://www.lbsangsagcc.org/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is situated in rural and remote area, surrounded by villages with low percentage of Higher education. Therefore the

villagers need to be educated about the social issues. Literacy
of young generation has the capacity to start the change and
educate the villagers about various social issues. The College
has taken the step to educate the people through various
activities, especially through Department of NSS.

NSS department has presented various activities in the
neighboring communities. For instance NSS Program Officer, has
organized activities like Red Ribbon Club, for awareness about
AIDS, Constitution Day Celebration, Har Ghar Tiranga Activity,
for patriotism and nationalism, Cleanliness Campaign, Voters
Awareness Rally and Program, Gender Equity Counseling Activity,
Slogan Competition and Tree Plantation Activities.

Various social problems are addressed in these activities. Also
the Birth and Death Anniversaries of the great personalities are
organized for inspiring, inculcating and cultivating good
thoughts in nearby the society through the students and
activities.

File Description	Documents
Paste link for additional information	https://www.lbsangsagcc.org/pdf/crit_III_22-23/3.4.1_B.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1325

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college located in a serene private campus of 7 acres (282000 square feet) at Sakharkherda with

constructed area admeasuring 85322 square feet.

The college has augmented its infrastructure systematically and continuously over the years. The college

has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipments,

Deptt staff room, and Seminar hall, Smart Class Room, reading

rooms, ramps, rest room and wash room

for the physically challenged students (Divyangjan). The college has 05 different building blocks. Named

Building No.1, Building No.2 Building No.3 Library Building & Sports Stadium Building . College

has its own Lift system for faculty, staff and Divyangjan person. To ensure its optimal utilization, besides

conducting regular classes, the classrooms used for conducting bridge course, slow & fast learners,

Certificate Courses, university & college internal examinations; Mentoring sessions, Students Association

activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, departmental activity, Poster

Presentation etc.

All blocks of the college are well equipped with sufficient number of classrooms and laboratories as per

statutory guidelines. College having 25 classroom out of which 10 ICT Classrooms, 02 ICT seminar halls, 02 Smart Class Room & ICT enabled library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.lbsangsagcc.org/pages/college_facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has developed adequate and sufficient facilities for cultural activities, sports, games,

gymnasium and yoga. The indoor stadium is an ideal complex in the jurisdiction of affiliating University.

Our students have proved their potential at district, state, national levels.

Sports Facilities (Indoor and outdoor):

College has excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round

development of the students. College has Indoor stadium (864 Sq.m) and 8135.47 Sq. m Play ground for

Outdoor Games. Gymnasium houses modern equipments like 4 Station Gym, Cross Over Mashing, Push

Down Mashing, Flat Bench, Raider Bike, Incline & Decline Bench, Dumbbells Set, Zig-Zag Rod.etc UGC

sponsored indoor sports facility hall with the furnished Badminton synthetic court. The Zone is open to

both students and staff from 7.00 am to 09:00 am. Students are given training in all types of sports to take

part in collegiate, intercollegiate, inter-zonal, inter-university, all India inter-University, State,

National, and International level competitions. The Director of Physical Education and his team

regularly train the students in various games such as Athletics, Badminton, Kho-Kho, Kabaddi, Volleyball,

Table Tennis, Judo, Wrestling, fencing , Boxing, Football, Cricket, Chess, Carom, etc. To motivate sports

Players.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lbsangsagcc.org/pages/college_facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lbsangsagcc.org/pages/ICT_photos.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.52718

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through Integrated Library Management System(ILMS) designed by SOUL 3.0 Software team of Inflibnet centre, Ahmadabad . SOUL 3.0 Software is govt software. College Library is fully automated from the year 2012. The Library Management Software consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration etc. The software is having additional features such as members'

photograph, can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students is made available.

In the library 10 computers are available with 50 Mbps with Wi-Fi and Power backup facilities. The library is a knowledge resource centre of college and provides adequate services to its user. Library has collection of 9874 books (Competitive Exam Library 1921+ CD/DVD 73) .Library fulfills the need of researchers, teachers, students and other staff members of the college community. Library also serves to the outsider users through Library for Society Scheme.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	[https://www.lbsangsagcc.org/pages/library.php]()

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

101190

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

115

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

After 1st cycle (NAAC) in the Institute there has been a paradigm shift in technologies and teaching aids i.e. Black board to Green board, White board to Wi-Fi enabled campus and smart board, print material to e-books and other online resources. The college has updated its IT infrastructure to cater the needs of the students ensuing effective and outcome based teaching-learning. The IQAC and criteria 4 team members take updating periodically on the existing IT facilities, quality of services and requirements so as to meet future needs. After the review, necessary actions are recommended to the college administration.

recommendations. The smart/white boards have been connected with the internet via Wi-Fi /LAN so that the faculty can access internet during teaching for deeper and wider knowledge. The entire campus is on Wi-Fi connectivity with the lease line having 50 MBPS speed. Biometric attendance machines are also establqshed. The labs have been upgraded with the latest hardware and software along with centralize printing, photocopying and scanning facilities. Latest B/W and colored printers and heavy duty photocopying machines are available in

the campus for fast printing of the documents with quality. Central library is automated , supported with latest version of SOUL 3.0.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.lbsangsagcc.org/pages/ICT_photos.php

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

715

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.lbsangsagcc.org/pdf/crit_V_22 -23/5.1.3_B.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File]
Upload any additional information	[View File]
Details of student grievances including sexual harassment and ragging cases	[View File]

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is an important to provide democratic platform in which student can perform at college level activities. It can maintain good communication between student and college staff. Student council trains student for their duties and responsibilities of good citizenship. Our college forms Student Council at the beginning of every academic year. Student Council of the college performs different activities in the college campus. The committee has one representative from each class, one representative from NSS, sports and cultural, two female student representatives nominated by college Principal. Participation in Cultural and Sports Program Cultural Program Committee is headed by one of the faculty member. Students take active participation in successful organization of different cultural activities

Student Council made the determination to participate in the cleanliness drive. Under this initiative student council motivates the students of our college regarding the importance of cleanliness and conducted cleanliness drives at the various public places

STUDENTS ARE THE PART OF FOLLOWING CELL

1. Sexual Harassment Prevention and Woman Grievance Redressal Committee. 2. Student Grievance Redressal Committee 3. Discipline Maintenance Committee. 4. Anti Ragging Committee 5. College Development Committee. 6. College Magazine Committee 7. Competitive Exam Cell 8. Sports Committee 9. Internal Quality Assurance Cell

File Description	Documents
Paste link for additional information	https://www.lbsangsagcc.org/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of any institute are its ambassadors to the outer world. The college believes in maintaining Its bond with its Alumni. It tries to establish and nurture its contact with its alumni. Alumni association fosters the relationship between the alumni and present students. It bridges the widening gap between the former students and the institute to keep them in touch with the

present growth, development and also the challenges before the institute. At the same time, its role in organizing socio cultural, educational and some

other kinds of events in the college premises strengthen its relation with the institute with the passing off of each day. Some alumni are employed in government services. They play an important role in academic and institutional development. Aims and Objectives: 1.To support and encourage mutually beneficial interaction between the Alumni and the present students of the college and between the Alumni themselves. To encourage the development of students and college as a means to increase participation of Alumni. 2.To provide the platform and to establish a bond between the alumni, staff, and students of the college. 3.To encourage the Alumni to take an active and permanent interest in the work and progress of Institute.

File Description	Documents
Paste link for additional information	https://www.lbsangsagcc.org/pages/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership of institute that is Management, Principal along with the Teaching / Non-teaching staff strive together to provide opportunities for students to gain knowledge & wisdom.

The college is administered by CDC, which negotiates /mediates regarding quality measures. Important decisions for the effective / smooth functioning taken by the committee in consonance with members of the committee which has the varied

representation from across the departments /sections of the college.

VISION

To create and provide facilities of higher education to the students coming from remote area.

MISSION

To make collective efforts to create infrastructure for providing quality and need based education to the students.

Nature of Governance

The institute believes in democratic decentralized / participative governance. The governing body delegates authority to the Principal who is the President of the parent organization (NYKSM). The Leadership, CDC, Principal, IQAC, faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research ,extension activities through collaboration / participative governance. Faculty members have proper representation on various bodies and committees of the institution. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision.

Participation of Teachers in Decision making:

Teachers discharge an important role in implementing the vision and mission of the college .

Take proactive part in decision making process. Teachers have representation on various decision making bodies of the organization as follows:

Governing Board

College Development Committee

Internal Quality Assurance Cell

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104223/6.1.1_1643615986_7276.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College encourages and motivates a culture of decentralization and participative management. The College ensures participation of all stakeholders such as: teaching, non teaching staff, students, Alumni, local society members and parents in a number of administrative roles. Important committees comprise of teachers, and many committees include non-teaching staff as well as students. CASE STUDY: College development committee (CDC) is the best example of decentralization and participative management.

COLLEGE DEVELOPEMENT COMMITTEE (CDC): The composition of the CDC is as follows: 1. Chairperson of the management or his nominee ex-officio Chairperson; 2. Secretary of the management or his nominee; 3. Principal of the college or head of the institution 4. One head of department, to be nominated by the Principal 5. Three teachers in the college, elected by the full-time amongst themselves out of whom at least one shall be woman; 6. One non-teaching employee, elected by regular non-teaching staff from amongst themselves; 7. Four local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus; 8. Co-ordinator, Internal Quality Assurance Committee of the college; 9. President/Secretary

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104223/6.1.2_1643623953_7276.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In keeping with the Vision and Mission of the Institute, all the Academic and Administrative Processes have mapped along with standardized SOPs so as to implement them to the fullest core. It has helped the Institute grow in a linear progression with respect to Academics, Administration, Industry ties, Alumni Engagement, Responsibilities of the Institute etc. Decision making is decentralized at different levels, operating at strategic level (GB, CDC /Principal),Functional level (HODs) , operational (Faculty and students) levels of management. The organizational structure consists of the NYKSM governing body governed by the President, Vice-President, Secretary, Treasurer and educationist from the region , other stakeholders. At Institute level, the CDC is an apex body and acts a link between the Management and the Institute comprising of office bearers of the Management, the Principal, teaching / non-teaching representatives, Managements Nominee for Industry , Research, Industrialist, students' representative. At Institute level there is IQAC.Institute practices Participatory Management in all functions of various bodies. The Governing Body is the highest decision making authority consisting of members of the Management, Industry Experts , nominated Faculty Members. CDC includes representatives of Management, Teaching /Non-Teaching staff, stakeholder representatives from Industry ,Society. Principal is Member Secretary of CDC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Decision making is decentralized at different levels, operating at strategic level (GB, CDC /Principal),Functional level (HODs) , operational (Faculty and students) levels of management.

At Institute level, the CDC apex body and acts a link between the Management and the Institute comprising of office bearers of the Management, the Principal, teaching / non-teaching

representatives, Managements Nominee for Industry , Research, Industrialist, students' representative. The Governing Body is the highest decision making authority consisting of members of the Management, Industry Experts , nominated Faculty Members. CDC includes representatives of Management, Teaching /Non-Teaching staff, stakeholder representatives from

Industry ,Society. Principal is the Member Secretary of CDC. Anti ragging committee, Internal Complaint and Exam Committees. Academic Committee is responsible for preparing Academic Calendar representing planning and execution of all academic activities to be conducted in the forthcoming Academic Year. Librarian ensures smooth functioning of library and responsible for cataloging, assembling, indexing data bases of library materials also helps students , staff to locate the information that they need.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104223/6.2.2_1643625730_7276.pdf
Link to Organogram of the institution webpage	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104223/6.2.2_1643625730_7276.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are a number of welfare measures taken by the Institute for the benefit of teaching and nonteaching staff for their seamless rendering of services for the institute. They are as follows:

1.Medical Health Assistance – College had collaboration with local Medical practitioner for providing medical health assistance as needed in college.

2.Promotion of Research Platforms: College encourages faculty members to take up Research endeavors in the form of writing/publishing papers, patent granting, as per the policy.

3.Admissions to Wards: There is an facility for the providing admissions to the wards of the faculty members of the Institute with exemption in admission fees.

4.Physical Fitness: In keeping with the physical fitness of the faculty members, the Institute provides well recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee.

5.Public Recognition: Management accords recognition to the Faculty members for their achievement .

6.Leave Grants: Faculty members are given Casual/Duty/Medical leave grants as per the norms of the Government.

7. GPF/DCPS: Management stringently abides by the norms of GPF/DCPS as laid down by the

Regulators just to ensure the future security of the faculty members.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104223/6.3.1_1643626358_7276.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS

(Performance Based

Appraisal System) approved by UGC and affiliating university. The format includes details of the academic and administrative responsibilities such as

Teaching Innovative methods such ICT or experiential learning etc. used in teaching

Student related co- curricular activities conducted Question paper setting and the examination/ evaluation Research activities Publications

Working in various committees of the college

Extension work/social work in neighborhood community.

Faculty appraisal is also done through the student feedback mechanism. This is further intimated to the

faculty concerned in the academic meeting and suggestions for improvement are made. The IQAC

These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and

constructive feedbacks are shared with the faculty members. The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member of the administrative staff has to fill this form and hand it over to the office superintended of the college

File Description	Documents
Paste link for additional information	https://www.lbsangsagcc.org/index.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute has a well-formulated policy/mechanism to monitor effective/efficient use of financial resources.

The annual budget is prepared well in advance after considering needs and requirements of the college. Every department curricular, extracurricular units submit a priority list of requirement for next academic year.

Budget provision is formally identified and approved yearly. Expenditure is made in the most

economical/transparent manner in confirmation with the procedure prescribed in the rules. The institute has a mechanism for its internal / external audit. Internal audit is an ongoing continuous process in addition to the external auditor to verify, certify entire income and expenditure of the college each year.

The college conducts regular internal /external financial audits. All account books maintained by accounts department. Mr. Digambar Dhumale looking the college internal audit and Mr. Nagwani and Co. Chikhli is the college external auditor appointed by the Board of Governors .He and team do a thorough check , verification of all vouchers of the transactions that are carried out in each financial year.

The Govt audit done by the Administrative Officer (Sr. Auditor) government auditor by the JD higher education Amravati division. The last audit was done for the financial year 22-23.Omissions and commissions

File Description	Documents
Paste link for additional information	https://www.lbsangsagcc.org/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has devised a fixed policy and adopted a stern procedure regarding the mobilization of the funds by establishing a dedicated team of the senior teachers as the members of the committee to take a follow up and submit the proposals to the funding agencies within the given time period also collecting the information regarding the grants or funds available at different agencies, who keep bird eye view on advertisement by the different agencies. Due to this policy, we could avail the funds from different agencies like UGC- B.Voc, and INSA. There are established procedures and processes for planning, allocation and utilization of financial resources. The College invites requirements from all departments and accordingly prepares the budgetary plan. CDC and of the institution approves it. The utilization of the sanctioned budget is monitored by LMC/CDC and Construction Committee of the institution. On the basis of Student Intake, Faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement will be examined and cash inflow/out flow will be worked out at in Annual budgetary plan is being prepared during each year.

File Description	Documents
Paste link for additional information	https://www.lbsangsagcc.org/index.php
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is meant for planning, guiding, and monitoring Quality Assurance and Quality Enhancement activities of the college. Thus, it has been significantly contributing in many ways for institutionalizing the quality assurance strategies and processes such as preparing and implementing the college academic calendar, perspective plan, admission process, enhancement in the teaching-learning process, measuring learning outcomes, promotion of research activities, students' participation in co-curricular and extracurricular activities, sports and cultural enhancement, office automation, organization of awareness programs on various quality sustenance initiatives and other aspects of over-all quality culture in the institution.

File Description	Documents
Paste link for additional information	https://www.lbsangsagcc.org/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Structured feedback and Review of learning outcomes:-

Feedback is a vital part of the teaching-learning process. The college has developed an offline / online feedback system. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the college.

Review of Lectures, Assignments, promotion of ICT in Teaching-Learning:

In order to improve the quality of teaching-learning process, IQAC recommended implementing random lecture observation system

in college. Responsibility for the same has been shouldered by Heads of the department, selected senior faculty members, Vice Principal. After observation of the lecture the necessary quality improvement inputs are being communicated to the concerned teachers. This initiative resulted in the higher efficiency , enhanced quality of pedagogy. All teachers of the college use ICT tools in order to

make their teaching effective.

File Description	Documents
Paste link for additional information	https://www.lbsangsagcc.org/pages/ICT_photos.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security

Women Development, Anti-Ragging, Grievance, Redressal Cell, Discipline Committee play important role in generating awareness and addressing gender related issues. These are constituted as per rules and regulations. Internal Complaints Committee is constituted as per the regulations of Maharashtra Govt.2013 Act for prevention and prohibition of sexual harassment. Following initiatives are taken

- The college is under CCTV surveillance.
- Suggestion box is installed to drop suggestions, complaints regarding safety and security & are resolved.
- The discipline committee monitors the campus avoiding unfair incidences and keeps watch on the vulnerable places .The Identity Card is compulsory
- Transport facility is immediately provided in case of medical emergency.

.2. Counseling:

Counseling of girl students is done by female faculty regarding health issues, cleanliness, use of

washrooms, discipline

3. Common Room:

- Girls waiting halls and rest rooms are provided
- Central library provides space for girls
- canteen has space for girls
- courts are provided for sports and games

File Description	Documents
Annual gender sensitization action plan	https://www.lbsangsagcc.org/pdf/crit_VII_22-23/7.1.1_B_Action_plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.lbsangsagcc.org/pdf/crit_VII_22-23/7.1.1_A.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is actively promoting environmental consciousness through various slogans and initiatives. A strong emphasis is placed on maintaining a clean and eco-friendly campus, with waste reduction being a top priority. The institution conducts green, energy, and environmental audits to monitor and improve its sustainability efforts.

In terms of solid waste management, the college segregates biodegradable waste, which is collected and disposed of in pits. Non-compostable waste, such as papers and stationary, is handed over to an external partner through a Memorandum of Understanding (MOU) for proper disposal. The college encourages students to use designated dustbins for waste disposal. Decomposable solid waste is converted into vermicompost through a scientifically maintained plant, and this organic fertilizer is utilized for plantation.

Liquid waste from washrooms and laboratories is managed by discharging it into a designated pit at a safe distance. The college employs a worker for washroom cleaning and adopts semi-micro scale experiments to minimize chemical and solvent usage. Additionally, the institution has MOUs with external partners for e-waste management and emphasizes the reuse of toner cartridges.

While a waste recycling system is not currently in place, the college effectively manages hazardous chemicals and radioactive waste. Liquid waste from laboratories is diluted, neutralized, and disposed of responsibly, while volatile organic solvents are

collected, distilled, and reused. Overall, the college's comprehensive waste management strategies reflect a commitment to environmental sustainability.

Top of Form

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher Education Institute is a cross section of society where the diversity existing among people in the community is reflected. In our College the increasing number of learners from diverse backgrounds gets admitted who reinforce the importance of making college more inclusive. In this context, a HEI and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching-learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. College takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following unique initiatives, activities and practices. Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the institution. Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extra-curricular activities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For these issues, the institution has undertaken activities accordingly to sensitize young minds of learners and staff. It keeps the campus vibrant, makes the students reflect to their commitment to nation and progress and protection. It inculcates a feeling of oneness among the students through its practices and programs.

The activities undertaken initiate & motivate to adopt practices promoting unity in diversity ensuring the students participation in activities. The college has taken efforts to organize various activities for National Integration & Inter-Religions Harmony, Awareness program on National values, fundamental Rights and Fundamental Duties, Universal Values.

To feel respect for the National Flag and National Anthem, the laws of our country, unity and integrity of the nation, safeguard public property, protect and preserve cultural heritage sites, protect & preserve the natural resources etc. is instilled among the students. The fundamental rights and duties as defined by the constitution are brought before them by displaying it in the campus to instill the spirit.The programme to pay the glowing tributes to the martyrs are arranged to make the students feel love and respect for soldiers who guard the borders. The activities in the Institution are conducted for instilling values among students and to make them responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.lbsangsagcc.org/pdf/crit_VII_22-23/7.1.9_B.pdf
Any other relevant information	https://www.lbsangsagcc.org/pdf/crit_VII_22-23/7.1.9_C_Photograph_&_News.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college makes sincere efforts to get awareness of personal strengths and weaknesses among the students, the college organizes different events and programmes. Through these events students get a capacity for self-reflection and personal development. To get an ability to engage in meaningful public discourse, with a profound awareness of community needs and understanding of social and civic responsibilities, the college

organizes Programmes on Days of National Importance as well as Death and Birth anniversaries of great personalities. The college organizes activities on these days of national importance to recall the events or contribution of ourleaders in building the nation. Programmes are organized on thoughts of great Indian personalities on their birth and death Anniversaries to imbibe moral and ethical behavior of students in their professional and personal lives. In this regard, the college has celebrated National festivals such as Independence Day, Republic Day and Birth Anniversary of Mahatma Gandhi with great enthusiasm. The efforts are a step towards cultivating patriotism and nationalism and inculcating social responsibilities among the young students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TITLE OF BEST PRACTICE: Harit-VandyaUpakram
2. OBJECTIVES OF BEST PRACTICE:Implement cleanliness,protect environment, minimize waste generation, safe disposal,conservewater,expand greenery, develop environmental responsibility andcreate health awareness.
3. THE CONTEXT:Practice adopted to protect environment,create awarenessand maintain ecological balance.
4. THE PRACTICE:Policies related to environmental safety established and implemented. Vehicle movement is regulated to reduce pollutant emission.
5. EVIDENCE OF SUCCESS: The reports of Green, Energy and Environmental audits portray the success of the green practices.
6. PROBLEMS ENCOUNTERED , RESOURCES REQUIRED:Huge investment, continuous efforts and heavy academic schedule required.
7. Note:It make environment pollution-free and good place for healthy living.

1. **TITLE OF BEST PRACTICE:** Vidyarthi Prohtstahan Chatra
2. **OBJECTIVES OF BEST PRACTICE:** 'Student Adoption Scheme'; 'Digitization of Study material'; 'Free research Consultancy'; 'GranthParivar Yojana'; and 'Student research scheme'
3. **THE CONTEXT:** Practice involve students in the educational system by 'Student adoption scheme'.
4. **THE PRACTICE:** Student adoption scheme established and implemented. Free research consultancy for regular and ex-students available. Student research scheme develops theresearch mind.
5. **EVIDENCE OF SUCCESS:** Increased student strength. Improvement in research projects.
6. **PROBLEMS ENCOUNTERED , RESOURCES REQUIRED:** Students do not want to share their economic problems with institute.
7. **Note:** Practice introduced to support the students economically and mentally.

File Description	Documents
Best practices in the Institutional website	https://www.lbsangsagcc.org/pdf/crit_VII_22-23/7.2.1_B.pdf
Any other relevant information	https://www.lbsangsagcc.org/pdf/crit_VII_22-23/7.2.1_B.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Late Bhaskarrao Shingane Arts College Sakharkherda was established by Nerhu Yuva Krida and Sanskrutik Mandal, Chikhali in 2000. The college is located in educationally backward district at this remote place by running a single arts stream. With the introduction of Science and commerce stream in the year 2008. The founder of the college, Dr. Nilesh N. Gawande, established to disseminate value-based education and uplift the vocational skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who instead of academic brilliance had no hope for higher education. The college fulfils its mission of creating an educational environment for the development of such people under the

scholarly guidance of the pioneers, President and Management, Principal, Teaching, Nonteaching staff and with proper representation of students in various committees. The distinctiveness of the institution lies in the "Socio-economic upliftment of First generation learners and Women Empowerment through Quality Education. Our college introduced facility of higher education within the circumference of 30 km.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Strengthening student-centric learning: The college will focus on strengthening studentcentered learning by providing opportunities to engage in research, experiential learning, field-based learning, peer-learning and community service through outreach. 2. Enhancement of teaching and learning resources: The college will invest in new teaching and learning resources such as technology, equipment, and materials to enhance the quality of education. Budgetary allocations for books will be provided both to strengthen the Central Library as well as the Departmental Libraries. 3. Promotion of professional development: The college will promote professional development for students, faculty and staff to keep them updated with the latest teaching and learning practices through MoUs with other institutions and collaborations. 4. Improvement of infrastructure: The college will improve the infrastructure of the campus, including creation of new academic blocks and classrooms to create a conducive learning environment. This includes upgrading facilities, providing necessary equipment, and ensuring the safety and security of students and staff. 5. Strengthen ties with the community: The college will strengthen its ties with the local community by engaging in community service, outreach programs, and partnerships with local businesses, entrepreneurs and organizations. 6. Monitoring and evaluation: